



## Common Assessment Collaboration Directions

The goal of the **common assessment** is to Identify common skills that are taught in the same classes across all campuses and create an assessment that is common to all students. The skills and knowledge should be assessed with Measurable objectives

If the Course is **Dual Enrolled**, the Student Learning Outcomes from the class should be used as one of the Benchmarks to be assessed.

Objectives of the Cohort:

1. ID Lead instructors that will turn in documentation (Online Form)
2. Identify Skills and Knowledge to Assess
3. Assessment needs to test High Level thinking skills (Handout)
  - a. Application / Analysis / Synthesis / Evaluation
4. Design Assessment
  - a. As a group review what is already in place or create a new assessment
  - b. Clear directions for Students
  - c. Clear requirements needed
  - d. Method of Assessment:
    - i. Labwork
    - ii. Skills
    - iii. Project
    - iv. Test/Quiz
    - v. Portfolio
    - vi. Research Essay
5. Develop a Timeline
6. Develop a rubric or tools that will be used to score assessment
  - a. Each instructor grades the test for his/her course
  - b. Data is aggregated across sections for program assessment
  - c. Data is reviewed and discussed within department



## **Common Assessment Timeline**

1. *Spring 2017 In-Service: Initial Discussion and Collaboration*
2. *Fall 2017 PLC: Complete Initial "Team Summary Report"*
  1. Select Lead Teacher – Online Sheet
  2. Timeline
  3. ID benchmarks to test
  4. Determine type of assessment
5. *April 2018 – Complete Common Assessment Project*
  - Upload to Schoology:
    - Handout for Assignment with Directions and Requirements
    - Rubric or other tools to evaluate and score assessment